

SCoPE Site Lesson Plan

- Title:** Lesson 7–What Is A Community? (SS020107)
- Abstract:** In this lesson children apply the information from the previous lessons to write a collective definition of the term “community.” Independently, they complete a chart showing basic needs and wants, as well as one place in the community where each can be met. The children each create a poster illustrating their definition of community and how communities enable people to meet their basic needs and satisfy their wants.
- Subject Area:** Social Studies
- Grade Level and Course Title:** Second Grade/The Local Community
- Unit of Study:** Defining the Local Community
- Benchmark:** Define a local community and describe how communities enable people to meet their basic needs (IV.3.EE.1).
- Key Concepts:** basic needs, community
- Instructional Resources:** Equipment/Manipulative:
- Chart Paper/Markers
 - Needs/Wants/Where they are met in the community (chart reproduced for each child)
 - Poster board and markers
- Sequence of Activities:**
1. Review groups, neighborhoods, and regions using the organizers, maps, books, and charts made in Lessons 1 through 6. Help the children to recall similarities and differences in groups, common interests, and how group members and neighbors help each other. Discuss basic needs and wants, and how people live, work, and play in a community.

2. Guide the children to apply what they learned by writing a class definition of “community”. An example of what a definition should include might be as follows: “A community is a group of people with common interests who have come together to live, work, play, and/or help each other meet basic needs and satisfy wants.” Post the definition in a prominent place in the classroom such as the bulletin board, hang from the ceiling, and/or duplicate for a community folder or class book.

3. Review the class T-chart of needs and wants, focusing on the most basic needs of food, water, clothing, and shelter.

4. Have the children independently complete a reproduced chart showing basic needs and wants, as well as one place in their community where each one can be met. See below for a sample chart:

NEEDS	MET WHERE IN THE COMMUNITY?
Food	Grocery store
Etc.	

WANTS	MET WHERE IN THE COMMUNITY?
Bike	Kmart
Etc.	

5. Each child creates a poster illustrating the definition of community and how communities help people meet their basic needs and satisfy their wants. Hang the posters in a place, such as the hallway or media center, where other children will see them in order to reach a new audience.

Assessment: The independently produced charts and posters provide a formal assessment of the concepts taught.

Application

Beyond School: Children may survey family members regarding fun things to do in the community. Make a page for a community book with the responses.

Connections:

English Language Arts:

- Creating the posters requires quality writing with special thought to the audience.