

"KIDS CREATE COMMUNITIES" LESSON PLAN

Objective: Based on their collective knowledge of communities, students, working in small groups, will develop a community to include: places to live, places to obtain food, places for leisure, and places that provide safety. They will name their community, tell where it is located, and write five rules.

Step 1: Build Corporate Knowledge about Communities (Group discussion)

- A. Activate prior knowledge and experiences about communities
- B. Brainstorm elements of the community
- C. Organize knowledge by things pertaining to shelter, where to get food, safety, and leisure

Step 2: Extend and refine knowledge about four focused areas of community: Where to live, where to get food, what to make community safe, and where people can go for recreation (Small Groups rotating among four think centers)

- A. Record specific examples for each of the four areas of community
- B. Review recordings of other groups and add and refine the list

Step 3: Develop a plan for communities

- A. Provide framework for the communities to be developed: small groups (3 or 4) must have provisions from four focused areas, community is named and located, and it must have five rules or laws. All work is done collaboratively
- B. Completed plans are submitted to the Community Planning Commission for approval

Step 4: Create the Community

- A. Draw the community on a mural according to the submitted and approved plan (work in same small community groups)
- B. Provide appropriate demographic data and rules

Step 5: Present the Community

Community groups present their community to the other community groups explaining what is in the community and how it will serve their community members (people who live there)