

SECTION NAME: "YOU CAN GET THERE FROM HERE" (7)

Overview

Geography Theme 4: Transportation/Movement

Students explore how different modes of transportation are employed throughout the Great Lakes region to move people, goods and services from one metropolitan region to another. The importance of a robust transportation system is discussed, as is the impact of the region's geography on transportation modes and routes.

CD Activity:

Essential Question:

How do regions meet their needs by moving people, goods, and services between different regional communities? How has the geography of my region affected transportation?

Description:

Using a "transportation map" of the Great Lakes region, students find ways to get resources to manufacturers and products to market. Story problems are employed and students choose modes and routes that are most appropriate. Feedback is supplied as choices are made.

Objective:

Students should begin to understand why it is important for a region to have multiple modes of transportation and how different modes are appropriate to different applications. Also, transportation contributes to the vitality of a region by impacting the ability of regional communities to meet their needs and wants.

Instructions:

Students are given brief story problems. They must identify routes and modes of transportation. Using check boxes, students select what they think are the two best modes for each problem. They will receive feedback for their choices. After all four questions are answered, the student can print out the results for their book. In addition, there is a worksheet included in the printout instructing students to write a paragraph about one of three transportation questions on the sheet.

Our Great Region Book Activity:

Description:

After printing out activity sheet, students will answer one of three questions about transportation in their region.

Instructions:

In the space provided on the activity printout, have students write a one-paragraph answer to one of the following questions:

- Airplanes travel faster than cars. Why might someone want to drive to your region instead of fly?
- How does the geography of the Great Lakes region affect transportation?
- How may people travel in the future in your region? What will change and why? How will regions change as a result?

As an alternative, consider having students brainstorm their own questions to answer.

MCF Benchmarks for this section:

- SOC.II.3.EE.2
- SOC.II.3.EE.3
- SOC.II.3.LE.3
- SOC.II.3.LE.4
- SOC.IV.4.LE.3
- SOC.IV.5.LE.6
- SOC.II.4.EE.3
- ELA.I.3.LE.3