

## SECTION NAME: "WHERE IN THE WORLD?" (3)

### Overview

This section introduces students to the concept of *regions* as constructs, which are devised to help us better understand our world in order to meet our needs and wants. More specifically, we discuss *metropolitan regions*. The students learn that a metropolitan region is bigger than just their local community and can encompass a variety of communities and human/natural features.

Students are provided with a working definition:

"A region is an area that has common characteristics or features that distinguish it from other regions."

This definition evolves throughout the program as students learn more about the nature of regions.

Various CD-ROM characters introduce different metropolitan regions around the Great Lakes and give students a snapshot of their regions. Maps and images are employed as visual aids. Throughout this section, students are asked to identify certain characteristics about their own metropolitan region

### CD Activity:

#### Essential Question:

What do I already know about my own *metropolitan region*?

#### Objective:

Student begins to form a concept of their own metropolitan region and draw on prior knowledge to describe it (to make comparisons between their metropolitan region and others).

#### Description:

While learning about other metropolitan regions, students are asked to type in answers to questions about features of their own metropolitan region.

**Instructions:**

In this section, students are introduced to characters living in different cities of the Great Lakes Region. Each character will send an email about their metropolitan region. They will then give specifics about their region, and show photos of their cities. The students will then be asked a question about their own region. They must type in an answer before moving on to meet the next character. At the end, the students' answers will display on screen as a summary. Students will be able to print their results for the first page for their *Our Great Region* book.

**Our Great Region Book Activity:**

Students will print out the questions and answers they provided about their region and use this for the first page in their *Region* book.

Note: If printing from desktops is an issue for your classroom, you may print the pages ahead of time from templates available on the CD. Students may then write in or draw the answers to the activities.

There is no additional *Our Great Region* book activity in this section.

**MCF Benchmarks for this section:**

- SOC.II.1.EE.1
- SOC.II.1.EE.2
- SOC.II.1.LE.2
- SOC.II.1.LE.3
- SOC.II.4.EE.2
- SOC.II.4.LE.2
- ELA.I.3.LE.8