

## ABOUT OUR GREAT REGION (THIS CD-ROM)

This second CD in the three-part series helps students expand their view of “community,” which was the focus of the first CD, *Welcome to Youville*. Students will explore the larger metropolitan region in which they live, and eventually the more encompassing Great Lakes region.

Here we explore the concept of *region* through the “Five Themes of Geography.” Those themes are:

1. Location: directional and absolute
2. Place: human and natural features
3. Human/Environment Interaction: dependence, adaptation, patterns
4. Movement: linkages, patterns, interdependence
5. Regions: how they form and change

This helps inform and guide students to discover more about their community and the greater world in which they live. Various problem solving and inquiry oriented activities are included, and much emphasis is placed on students’ use of prior knowledge and personal observation, as well as guided research.

Throughout the CD-ROM, students create an *Our Great Region* book. (There are printable PDF templates for the book on the CD. Look under the “Start” menu button in the “Teachers’ Section.”) The culminating activity instructs students to work in small groups to create a classroom presentation about their region.

You’ll find additional teacher resources in the “Teachers Section” of the main menu. There are links to supporting lessons from Project SCoPE and MI CiMB, and assessment activities from the Macomb County Social Studies Core Curriculum. Use these to help you build a complete unit for your classroom about “regions.”

Also included is a table of Michigan Curriculum Framework (MCF) Standards and Benchmarks aligned with this CD. Plus, there are online resources, tech tips, and a glossary of terms.

The “Sections/Activities Overviews” provide detailed information about each section of *Our Great Region*, including overviews and instructions for use. This information is in printable Adobe Acrobat® PDF format.

We highly recommend that you review the CD-ROM to best determine how and when it might best be incorporated into your own classroom. Areas to consider include reading level of your students, available classroom technology, and your own classroom curriculum model.

Jump in and have fun! Find out what’s happening in *Our Great Region!*